REGISTERED PROFESSIONAL NURSE JOB DESCRIPTION

PEDIATRIC INTERMEDIATE CARE

Job Summary:
The Pediatric Intermediate Care RN is responsible for managing the care of the infant, toddler, preschool, school age or adolescent patient experiencing severe, but usually non-life threatening problems requiring moderately complex assessment, moderately intensive therapies and interventions, and moderate levels of nursing vigilance. The Pediatric Intermediate Care RN is responsible to the Clinical Manager for assigned Intermediate Care/Progressive Care Unit.

Qualifications
- Graduate of an accredited school of nursing
- Current licensure in good standing in the state of practice
- Evidence of 1 year of pediatric intermediate care nursing experience within the past two years
- Evidence of BLS credential mandatory; additionally, the RN may have resuscitation credentials, including but not limited to PALS
- Additionally, the RN may have professional certifications, including but not limited to CCRN, CPN, RNBC-PEDS or RNC-PEDS

Responsibilities
- Conducts an individualized patient assessment, prioritizing the data collection based on the infant, toddler, preschool, school age or adolescent patient’s immediate condition or needs within timeframe specified by client facility’s policies, procedures or protocols.
- Conducts ongoing assessments as determined by the infant, toddler, preschool, school-age or adolescent patient’s condition and/or the client facility’s policies, procedures or protocols and reprioritizes care accordingly.
- Develops plan of care that is individualized for the infant, toddler, preschool, school age or adolescent patient reflecting collaboration with other members of the healthcare team.
- Performs appropriate treatments as ordered by physician in an accurate and timely manner.
- Performs therapeutic nursing interventions as established by individualized plan of care for the infant, toddler, preschool, school age or adolescent patient and his/her family.
- Provides individualized patient/family education customized to the infant, toddler, preschool, school age or adolescent patient and his/her family.
- Documents patient assessment findings, physical/psychosocial responses to nursing intervention and progress towards problem resolution.
- Initiates emergency resuscitative measures according to pediatric resuscitation and advanced life support protocols.
- Maintains confidentiality in matters related to patient, family and client facility staff.
- Provides care in a non-judgmental, non-discriminatory manner that is sensitive to the infant, toddler, preschool, school-age or adolescent patient’s and family’s diversity, preserving their autonomy, dignity and rights.
- Reports patient condition to appropriate personnel during each shift.
- Maintains current competency in pediatric intermediate care nursing.

RN Name: _____________________________________________________________

RN Signature: __________________________________ Date: _________________
REGISTERED PROFESSIONAL NURSE JOB DESCRIPTION

PEDIATRIC CRITICAL CARE

Job Summary:
The Pediatric Critical Care RN is responsible for managing the care of the infant, toddler, preschool, school age or adolescent patient experiencing life-threatening problems requiring complex assessment, high intensity therapies and interventions, and continuous nursing vigilance. The Pediatric Critical Care RN is responsible to the Clinical Manager for assigned ICU or Emergency Department.

Qualifications
- Graduate of an accredited school of nursing
- Current licensure in good standing in the state of practice
- Evidence of 1 year of pediatric critical care nursing experience within the past two years
- Evidence of BLS credential mandatory; additionally, the RN may have resuscitation credentials, including but not limited to PALS or ENPC
- Additionally, the RN may have professional certifications, including but not limited to CCRN, CPN, RNBC-PEDS or RNC-PEDS

Responsibilities
- Conducts an individualized patient assessment, prioritizing the data collection based on the infant, toddler, preschool, school age or adolescent patient’s immediate condition or needs within timeframe specified by client facility’s policies, procedures or protocols.
- Conducts ongoing assessments as determined by the infant, toddler, preschool, school-age or adolescent patient’s condition and/or the client facility’s policies, procedures or protocols and reprioritizes care accordingly.
- Develops plan of care that is individualized for the infant, toddler, preschool, school age or adolescent patient reflecting collaboration with other members of the healthcare team.
- Performs appropriate treatments as ordered by physician in an accurate and timely manner.
- Performs therapeutic nursing interventions as established by individualized plan of care for the infant, toddler, preschool, school age or adolescent patient and his/her family.
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- Documents patient assessment findings, physical/psychosocial responses to nursing intervention and progress towards problem resolution.
- Initiates emergency resuscitative measures according to pediatric resuscitation and advanced life support protocols.
- Maintains confidentiality in matters related to patient, family and client facility staff.
- Provides care in a non-judgmental, non-discriminatory manner that is sensitive to the infant, toddler, preschool, school-age or adolescent patient’s and family’s diversity, preserving their autonomy, dignity and rights.
- Reports patient condition to appropriate personnel during each shift.
- Maintains current competency in pediatric critical care nursing.

RN Name: ____________________________________________
RN Signature: ______________________________________ Date: ___________________
## CRITICAL & INTERMEDIATE CARE NURSING: PEDIATRIC
### KNOWLEDGE & SKILLS CHECKLIST

<table>
<thead>
<tr>
<th>First Name</th>
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</table>

**Instructions:** Please check the appropriate column that best describes your experience level for each knowledge competency and skill. Evaluate yourself based on experiences within the last two (2) years.

### Self-Assessed Experience Rating Scale

<table>
<thead>
<tr>
<th>Limited Experience</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Very Experienced</th>
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### Assessment & Care of Patient with or Requiring:

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<th></th>
<th>1</th>
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<tbody>
<tr>
<td>1. Acute Renal Failure</td>
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<td>2. Acute Tumor Lysis Syndrome</td>
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<td>3. Anorexia/Bulimia</td>
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<td>4. Bacterial Endocarditis</td>
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<td>5. Blunt Trauma</td>
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<td>6. Bone Marrow Transplant</td>
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<td>7. Brain Death/Organ Procurement</td>
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<td>8. Bronchiolitis</td>
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<td>9. Burns</td>
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<td>a) First degree</td>
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<td>b) Second degree</td>
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<td>c) Third degree</td>
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<td>10. Cardiac Catheterization</td>
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<td>11. Cardiac Defects</td>
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<tr>
<td>a) Coarctation of the Aorta</td>
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<tr>
<td>b) Hypoplastic Heart</td>
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<td>c) Septal Defects</td>
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<tr>
<td>d) Tetralogy of Fallot</td>
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<tr>
<td>e) Transposition of the Great Vessels</td>
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<tr>
<td>12. Cardiac Transplant</td>
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<tr>
<td>13. Cardiomyopathy</td>
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<td>14. Chronic Respiratory Disease</td>
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<td>15. Coma</td>
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<td>16. Craniofacial Reconstruction</td>
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<td>17. Croup</td>
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<td>18. Cytomegalovirus (CMV)</td>
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<td>19. Diabetes Insipidus</td>
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<td>20. Diabetic Ketoacidosis</td>
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<td>21. Disseminated Intravascular Coagulopathy (DIC)</td>
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<td>24. Externalized VP Shunt/Reservoir</td>
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<td>31. Head Trauma</td>
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<td>36. HIV/AIDS</td>
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<td>39. Malignant Tumors</td>
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<td>41. Multiple Trauma</td>
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<td>42. Myocarditis</td>
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<td>43. Near Drowning</td>
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<td>45. Nephrotic Syndrome</td>
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<td>47. Pancreatitis</td>
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<td>48. Pinned Fractures</td>
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<td>49. Poison Ingestions/Overdoses</td>
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<td>50. Pneumonia</td>
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<td>51. Pneumothorax</td>
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<tr>
<td>52. Post-Operative Care</td>
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<tr>
<td>a) Cardiothoracic Surgery</td>
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<td>b) GI Surgery</td>
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<td>c) Neurosurgery</td>
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<td>d) Ostomy</td>
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<td>e) Tracheostomy</td>
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<td>f) Vertebral Surgery</td>
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<td>53. Radiation Implant</td>
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<td>54. Renal Transplant</td>
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<td>55. Respiratory Failure</td>
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<td>56. Severe Respiratory Distress</td>
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<td>57. Shock</td>
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<td>a) Anaphylactic</td>
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<td>b) Cardiogenic</td>
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<td>c) Hypovolemic</td>
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## Critical & Intermediate Care Nursing: Pediatric

### Knowledge & Skills Checklist

#### Self-Assessed Experience Rating Scale

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<thead>
<tr>
<th>Limited Experience</th>
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<th>4</th>
<th>Very Experienced</th>
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<tr>
<td>d) Septic</td>
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<td>58. SIADH</td>
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<td>59. Sickle Cell Anemia</td>
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<td>60. Spinal Cord Injury</td>
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<td>61. Status Asthmaticus</td>
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<td>62. Status Epilepticus</td>
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<td>63. Stress Ulcer</td>
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<td>64. Suicidal Attempt</td>
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<td>65. Tuberculosis</td>
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<td>66. Thyroid Dysfunction</td>
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#### SKILLS

1. Admission Process
2. Catheter insertion & care
   a) Foley
      i. Female
      ii. Male
   b) Straight
      i. Female
      ii. Male
3. Charge Nurse Routine
4. Chemotherapy – Peds Protocols
5. Chest Physiotherapy
6. Chest Tube & Drainage System
   a) Care & maintenance
   b) Insertion (assist)
   c) Removal
   d) Set-up
7. Continuous AV Hemodialysis (CAVH)
8. EKG Interpretation
9. End Tidal CO₂ Measurement
10. Extracorporeal Membrane Oxygenation (ECMO)
11. Extubation
12. Feedings
   a) Breastfeeding (assist)
   b) Breast milk handling/storage
   c) Bottle
   d) Continuous tube feeding
   e) Gavage, intermittent
13. Gastric Lavage
14. Gastric suction, low intermittent
15. Gastrostomy Tube Care
16. Glasgow Coma Scale
17. Hemodialysis
18. Hemodynamic Monitoring, Invasive
   a) Arterial
   b) Central venous
   c) Pulmonary Artery/Capillary Wedge
   d) Right/Left Atria
19. Hemodynamic Monitoring, Non-invasive
   a) Auscultation
   b) Electronic
20. Interpretation of Lab Results
   a) Blood Gases
   b) Bilirubin
   c) CBC
   d) Cultures
   e) Electrolytes
   f) Stool for occult blood
   g) Thyroid Studies
   h) Urine dipstick
21. Intestinal Tract Tubes, Placement
   a) Gastrostomy button
   b) Nasogastric
   c) Nasojejunal
   d) Orogastic
22. Intracranial Pressure Monitoring
23. Intravenous Infusion Therapy
   a) Blood & blood products infusion
      i. Albumin
      ii. Cryoprecipitate
      iii. FFP
      iv. Packed RBCs
   b) Central line site maintenance
      i. Broviac
      ii. Groshong
      iii. Hickman
      iv. Percutaneous arterial line
      v. Percutaneous venous line
      vi. PICC
      vii. Portacath
      viii. Quinton
   c) Heparin lock
   d) Nutritional Infusions
      i. Hyperalimentation
      ii. Intralipids
   e) Peripheral IV insertion & maintenance
      i. Angiocath
      ii. Butterfly
24. Intubation (assist)
25. Isolation Procedures
26. Lumbar Puncture (assist)
27. Neurological Assessment
28. Nursing Assessment Care Planning
29. Oxygen Therapy Administration
   a) Bag (anesthesia) & mask
   b) Bag (self-inflating) & mask
   c) ET tube
   d) Face mask
   e) Nasal cannula
   f) Oxyhood
   g) Tent
### Self-Assessed Experience Rating Scale

<table>
<thead>
<tr>
<th>Limited Experience</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Very Experienced</th>
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</table>

**Critical Care Nursing: Pediatric**

#### Knowledge & Skills Checklist

**Self-Assessed Experience Rating Scale**

- **Limited Experience 1**
- **Very Experienced 4**

### Critical Care Nursing: Pediatric

#### 1. Gentamycin
- **2**

#### 2. Growth Hormone
- **3**

#### 3. Insulin
- **4**

#### 4. Lasix
- **1**

#### 5. Meraprotanol (Alupent)
- **2**

#### 6. Nipride
- **3**

#### 7. Nitroglycerine
- **4**

#### 8. Prostaglandin
- **1**

#### 9. Sodium Bicarbonate
- **2**

#### 10. Thyroid replacement
- **3**

#### 11. Vancomycin
- **4**

#### 12. Delivery Methods

  a) Continuous IV infusion
  - **1**

  b) Eye/ear instillations
  - **2**

  c) IM injections
  - **3**

  d) IV push
  - **4**

  e) Meter dosed inhalers
  - **1**

  f) Nebulizer
  - **2**

  g) Rectal infusion/suppository
  - **3**

  h) SQ injections
  - **4**

  i) Z track injections
  - **1**

#### PAIN MANAGEMENT

1. Pain level assessment

2. Care of patient w/:
   a) Epidural analgesia
   - **2**

   b) IV conscious sedation
   - **3**

   c) Patient controlled analgesia (PCA)
   - **4**

   d) Narcotic agents
   - **1**

   e) Non-narcotic agents
   - **2**

#### EQUIPMENT

1. Blood Warmer
- **3**

2. BP Transducer
- **4**

3. Cardiac Monitor
- **1**

4. Centrifuge
- **2**

5. Defibrillator
- **3**

6. Glucometer
- **4**

7. Hemodialysis Machine
- **1**

8. Infusion Delivery Systems (Specify manufacturer)
   a) IV pump
   - **2**

   b) Syringe pump:
   - **3**

   c) Billi meter
   - **4**

9. Oxygen Analyzer
- **1**

10. Oxygen Blender
- **2**

11. Oxygen Flow Meter
- **3**

12. Phototherapy Equipment
   a) Bili blanket
   - **4**

   b) Bili lights
   - **1**

   c) Bili meter
   - **2**

13. Pulse Oxymeter
- **3**

14. Radiant Warmer
- **4**

15. Specialty Beds
   a) Air fluidized
   - **1**

   b) Low air loss
   - **2**

   c) Orthopedic
   - **3**

### MEDICATIONS

1. Albuterol (Ventolin)

2. Aminophylline

3. Ampicillin

4. Atropine

5. Carbamazepine (Tegretol)

6. Chemotherapeutic agents

7. Chloral hydrate

8. Clonazepam (Clonopin)

9. Corticosteroids

10. Dobutamine

11. Dopamine

12. Diazepam (Valium)

13. Digoxin

14. Epinephrine

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Revised 3/3/03

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### Self-Assessed Experience Rating Scale

<table>
<thead>
<tr>
<th>Limited Experience</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Very Experienced</th>
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</thead>
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16. Transcutaneous O₂ & CO₂ Monitor
17. Transport Incubator
18. Ventilator
   a) CPAP
   b) High frequency jet
   c) Oscillating
   d) Pressure
   e) Transport
   f) Volume

### Age Appropriate Nursing Care

Please check the appropriate box(es) for each age group and activity for which you have had experience within the last year.

<table>
<thead>
<tr>
<th>Age Specific Experiences</th>
<th>Neonate (0-30 days)</th>
<th>Infant (30 days-1 yr)</th>
<th>Toddler (1-3 yrs)</th>
<th>Preschool Child (4-5 yrs)</th>
<th>School Age Child (6-12 yrs)</th>
<th>Adolescent (13-18 yrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Understands the normal growth and development for each age group and adapts care accordingly</td>
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<td>2. Understands the different communication needs for each age group and changes communication methods and terminology accordingly</td>
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<td>3. Understands the different safety risks for each age group and alters the environment accordingly</td>
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<td>4. Understands the different medications, dosages and possible side effects for each age group and administers medications appropriately</td>
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</tbody>
</table>

The information I have provided in this knowledge and skills checklist is true and accurate to the best of my knowledge.

__________________________________________  ______________________________
Signature                                      Date